**Instructor: Peter De La Cruz**

**Room: 425**

**Email:pdelacruz@nps.k12.nj.us**

**WebEx Teacher Personal Link (To be used in the event of Remote Learning):**[**https://nboe.webex.com/meet/pdelacruz**](https://nboe.webex.com/meet/pdelacruz)

**Google Classroom Code**:

**Teacher remind Code:**

**Google Voice: 551-246-0894**

| **Course** | United States History II |
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| **Room #** | 425 |
| **Course Description** | Welcome to Mr. De La Cruz’s A.P U.S History Class. This course is planned to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students who receive scores of 3 and above will be eligible for exemption in a majority of College and Universities. |
| **Required Materials** | Textbook: Holt Mcdougald. *American History* 1st edition. Houghton Mifflin Harcourt (K-12)  Secondary Sources: (As announced by Instructor) |
| **Policies & Procedures** | In Person Classroom Expectations   * 1. Respect yourself, your classmates, your teacher and your school. * 2. Be prepared every day. That includes not just supplies, but your mental and emotional state that is ready to learn. Please leave the drama at the door. * 3. Participation is a must. You cannot achieve at the highest level if you are not participating in the learning process.   Plagiarism - Copying and submitting someone else's work is intolerable. We will apply a strict policy in cases of plagiarism and if caught the grade on the assignment is a 0. You WILL NOT be allowed to make up the assignment. If it involves more than one person, this applies to ALL PARTIES INVOLVED, BOTH the copiers and the person providing the answers. Please avoid getting into this situation by using proper documentation and more importantly, be honest and have pride in your ability |
| **Grading Policy** | **Category Percent of Grade**  Summative 70%  Formative 30% |
| **Attendance & Tardiness Policy** | Attendance and punctuality are necessary for successful completion of this course. In the event that you have an excused absence it is your responsibility to obtain make-up work and/or reschedule any missed assessments. |
| **Virtual Learning Expectations** | We will participate in synchronous (live) lessons on WebEx every **A DAY.** It is the expectation that you actively participate in virtual lessons and complete all assignments to the best of your ability. Any inappropriate use (social media, cheating, FaceTime, phone calls, etc.) is strictly prohibited during sessions. Asynchronous lessons will be posted in our Google Classroom. Please demonstrate our Eagle Core Values - C.L.E.A.R. and adhere to NBOE Discipline Policy. |
| **Classwork & Homework Policies** | * Summative Assessments must be turned in on time. Late Summative Assessments will be accepted under the following conditions:     1.) The Summative Assessment is submitted no more than **10 days** after the assignment was given.    2.) Before the late Summative Assessment is given a student must go to the instructor and receive a study packet/ breakdown of the assignment.     * All essays and research papers must be typed in MLA format. * Students have the ability to rewrite all essays that receive a grade below 70% * You must read the assigned literature selections and actively participate in class (discussion, activities, group work, etc.). * Students will be required to adhere to the following guidelines for handwritten assignments:   + Use blue or black ink **(assignments written in pencil or other colors of ink will not be accepted)**   + Left and right margins must be observed   + Loose-leaf notebook paper must be used   + Written work must be legible and neat |
| **Course Timeline** | |
| **MP #1:**  **Sept. 8 - Nov. 17** | | **Unit/Periods** | **Years Covered** | | --- | --- | | 1.The United States in World War II | (1941-1945) | | 2. Cold War and Post-War Boom | *(1945-1965)* | |
| **MP#2:**  **Nov. 18 - Feb. 4** | | **Unit/Periods** | **Years Covered** | | --- | --- | | 3. Civil Rights & Social Change | *(1950-1970)* | | 4. The Vietnam War | (1955-1975) | |
| **MP #3:**  **Feb 5 - Apr. 21** | | **Unit/Periods** | **Years Covered** | | --- | --- | | 5.Contemporary United States: Domestic Policies (1970-Today) | (1970-Today) | | 6.Contemporary United States: International Policies | (1970–Today) | |
| **MP #4:**  **Apr. 22 - June 28** | | **Unit/Periods** | **Years Covered** | | --- | --- | | 7. Globalization | Present day | |
| **Student Signature** |  |
| **Parent Signature** |  |
| **Incentivize** | A quiz that students will sign and parents will be emailed the syllabus |