**ENGLISH LANGUAGE ARTS - Mr. Dysart**

**9th Grade**

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| **Course & Grade Level** | English 901 |
| **Room #** | 432 |
| **Course Description** |  |
| **Required Materials** | Composition Notebook Loose Leaf paper Highlighters Post-It notes An open mind |
| **Policies & Procedures** | Students will follow all classroom guidelines in addition to the guidelines of the Student Rights and Responsibilities handbook. Confidence Leadership Effort Academic Excellence Resilience - Culture of Completion opportunities. We will do things the C.L.E.A.R. Way each and every day so we can SOAR as EAGLES! Classroom Guidelines: Be Respectful Be Responsible Be on Time & Stay on Task Contribute Positively to our Learning Environment |
| **Grading Policy**  | **Category Percent of Grade****Summative Assessments 70%****Formative Assessments 30%****Summative Assessments** include, but are not limited to the following::unit tests, performance based assessments, project based assessments, portfolios, essays, mid term and final examinations. **Formative Assessments**  includes, but are not limited to the following: Do nows, daily instructional tasks, homework, drafts of essays, quizzes, exit tickets, standards mastery performance tasks, class participation Gradebook will be updated on Powerschool weekly/bi-weekly  |
| **Late/Make Up Work Policy** | Students have the opportunity to make up late work, without penalty under the following circumstances:* Excused absences
* Student missed class due to a trip or school based activity
* Student went home early, (must be documented in school sign out book)
* Bereavement
* Sickness/Hospitalization
* Failed assessment grade despite effort
* Extenuating Circumstances- (ex: black outs, natural disasters…)

Students have the opportunity to make up late work at a reduced percentage, with the following circumstances:* Conference with student and parent, with an agreement of specific assignments to be made up
* Student is invited to make up work during office hours or after-school.

Students will not have the opportunity to make up work with or without penalty under the following circumstances:* Chronic late work submissions
* Engaging in disruptive classroom behaviors
* Cut class
* Came to class late without a valid late pass

Late/Make Up Work will be graded and put into Powerschool, two weeks after submission. Late Assignments will be subject to the following percentage reductions:* 1-7 days late- 20% reduction
* 8-14 days late- 40% reduction
* 15+ days late work will NOT be accepted

Students can make up a total of **FIVE** assignments per marking period.  |
| **Attendance & Tardiness Policy** | Attendance and punctuality are necessary for successful completion of this course. In the event that you have an excused absence it is your responsibility to obtain make-up work and/or reschedule any missed assessments.  |
| **Classwork & Homework Policies** | * All assignments must be turned in on time. Late assignments will be accepted under the following conditions: a) the assignment is submitted at the beginning of the next class session, immediately following the due date [10 points will be deducted from the earned grade] **AND** b) the assignment has not been reviewed in class or graded/returned by the teacher.
* All essays and research papers must be typed in MLA format.
* Students are required to rewrite all essays that receive a grade below 70%
* You must read the assigned literature selections and actively participate in class (discussion, activities, group work, etc.).
* Students will be required to adhere to the following guidelines for handwritten assignments:
	+ Use blue or black ink **(assignments written in pencil or other colors of ink will not be accepted)**
	+ Left and right margins must be observed
	+ Loose-leaf notebook paper must be used
	+ Written work must be legible and neat
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| **Course Timeline**  |
| **MP #1:** **Sept. 5 - Nov. 9** | On the Come Up - Angie ThomasTheme: Finding Common GroundTexts: A Quilt of a Country; Once Upon a TimeFilm: Freedom Writers [PG-13]Novel: Freedom Writers Diary |
| **MP#2:** **Nov. 10 - Jan. 24** | Theme: The Struggle for FreedomTexts: I Have a Dream (speech)Film: The King’s Speech [R – for language]Novel: V for Vendetta by Alan Moore and David Lloyd |
| **MP #3:** **Jan 29 - Apr. 12** | Theme: The Bonds Between UsTexts: No Man is an Island (poem); Monkey See, Monkey Do, Monkey ConnectEpisode: Arrow Ep 1 & Crash [R – for language]Novel: Unwind by Neal Shusterman |
| **MP #4:** **Apr. 13 - June 19** | Theme: Sweet SorrowTexts: My Shakespeare (poem); Romeo and Juliet (play)Film: Law Abiding Citizen [R – for language and violence]Film: Romeo + Juliet [PG-13] |
| **Student Signature** |  |
| **Parent Signature** |  |
| **Incentivize** | Ex: Students will receive 10 points if this form is signed and returned to class by 9/10.  |

[**2023-2024 High School Guidebook**](https://drive.google.com/file/d/1D8p0Xshvdsur4-7DlArLHbRTzvsnWoWY/view?usp=sharing)

[**2023-2024 NBOE Unform Grading Policy Guidebook**](https://docs.google.com/document/d/1_T4reM2PQOfYI64arh3gnpzssrrV_UMl5EQfaRd78LM/edit?usp=sharing)